

Livermore Valley Joint Unified School District Graduate Profile

Background

Livermore Valley Joint Unified School District (LVJUSD) has a long standing tradition of offering opportunities so that each student will graduate with the *skills needed to contribute and thrive in a changing world*. In addition to LVJUSD's record of rigorous academic standards and extracurricular opportunities, we also believe all of our students, Transitional Kindergarten through 12th grade, will benefit from cognitive, personal, and interpersonal competencies. LVJUSD has identified these competencies in our Graduate Profile.

A graduate profile is to be used as a "true north," articulating a guiding set of abilities and aptitudes to help our students achieve the elements of our District vision. Unlike a mission or vision statement, a graduate profile is a document that a school or district uses to specify the cognitive, personal, and interpersonal competencies that students should have when they graduate. Co-created with input from key educational partners, this profile is a clear visualization of priority goals for teaching and learning that can be easily communicated to students, parents, faculty, and staff to align their collective efforts.

The graduate profile not only establishes agreed-upon goals and norms of students' learning, but can also be used to transform the people, systems, structures, and processes that support student learning throughout a school or district. Additionally, the graduate profile achieves the following:

- Identifies the proficiencies a 21st-century school and educational partners should develop
- Describes the broader culture we want to cultivate in LVJUSD
- Serves as criteria for recruitment, hiring, and evaluation
- Creates an impetus for many implementation strategies necessary to bring the competencies to life for students
- Establishes consistent messaging Districtwide

Status

The process to establish the LVJUSD Graduate Profile consisted of a steering committee composed of school administrators, district leaders, teachers, counselors, students, parents, and a member of our Board of Education. Additionally the process included input from local colleges and universities, local businesses, and the Lawrence Livermore National Laboratory. Students at each high school were provided with presentations and the ability to provide input. Further, the 2022 Local Control and Accountability Plan (LCAP) *Listening Campaign Thoughtexchange Summary* was reviewed for educational partner input. The Graduate Profile aligns with the state education priorities described in the LCAP, particularly priorities (4) Student Achievement, (5) Student Engagement, and (6) School Climate. The process described has

resulted in general support among the included community partner groups and optimism that the implementation of the Profile will help unify our current initiatives as well as align initiatives for the future.

Next Steps

The LVJUSD Graduate Profile will be implemented for all students at every grade, TK-12. The competencies have been developed with an equity lens to describe the knowledge, skills, dispositions, and abilities that students can develop when the conditions are supportive to their healthy, whole development.

Competency	Definition	Abilities
Self-Awareness	The abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts. This includes capacities to recognize one’s strengths and limitations with a well-grounded sense of confidence and purpose.	<ul style="list-style-type: none"> ● Perseverance and having a growth mindset ● Demonstrating honesty and integrity ● Experiencing self-efficacy ● Developing interests and a sense of purpose ● Reflecting on one’s personal role and contributions within a community
Self-Management	The abilities to harness one’s emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations. This includes the capacities to delay gratification, manage stress, and feel motivation and agency to accomplish personal goals.	<ul style="list-style-type: none"> ● Resilience and adaptability ● Identifying and managing one’s emotions ● Identifying and using stress management and self care strategies ● Exhibiting self-discipline and self-motivation ● Using planning and organizational skills setting personal and collective goals
Social Awareness	The ability to understand the perspectives of others, including those from diverse backgrounds, cultures, and beliefs.	<ul style="list-style-type: none"> ● Acknowledging others' perspectives and strengths ● Demonstrating empathy and compassion ● Identifying diverse cultural, social, and historical norms, including unjust, biased, and racist ones ● Recognizing responsibilities and utilizing supports ● Contributing to a just and caring community

Critical Thinker	The ability to analyze and evaluate information in order to make responsible and ethical choices.	<ul style="list-style-type: none"> ● Asking questions and defining a problem ● Examining evidence and analyzing assumptions and biases ● Analyzing information and making reasoned judgements ● Identifying solutions for personal and social problems ● Anticipating and evaluating the consequences of one's actions
Effective Communicator	The abilities to establish, maintain, and restore healthy and supportive relationships, and to effectively navigate settings with differing social and cultural demands and opportunities among individuals and diverse groups.	<ul style="list-style-type: none"> ● Listening actively, communicating effectively, and self-advocating ● Demonstrating cultural humility and competence ● Showing leadership and practicing collaborative problem-solving ● Attending to harm or conflict through restorative practices and standing up for the rights of others ● Cultivating an environment for giving and receiving ideas and constructive feedback

Additional work is needed in the areas of implementation, curriculum, and evaluation of the effectiveness of the Graduate Profile. We are eager to celebrate our graduating students' success, and to imagine the possibilities for our graduates in the years to come.