



Math Placement Act Report

October 1, 2024

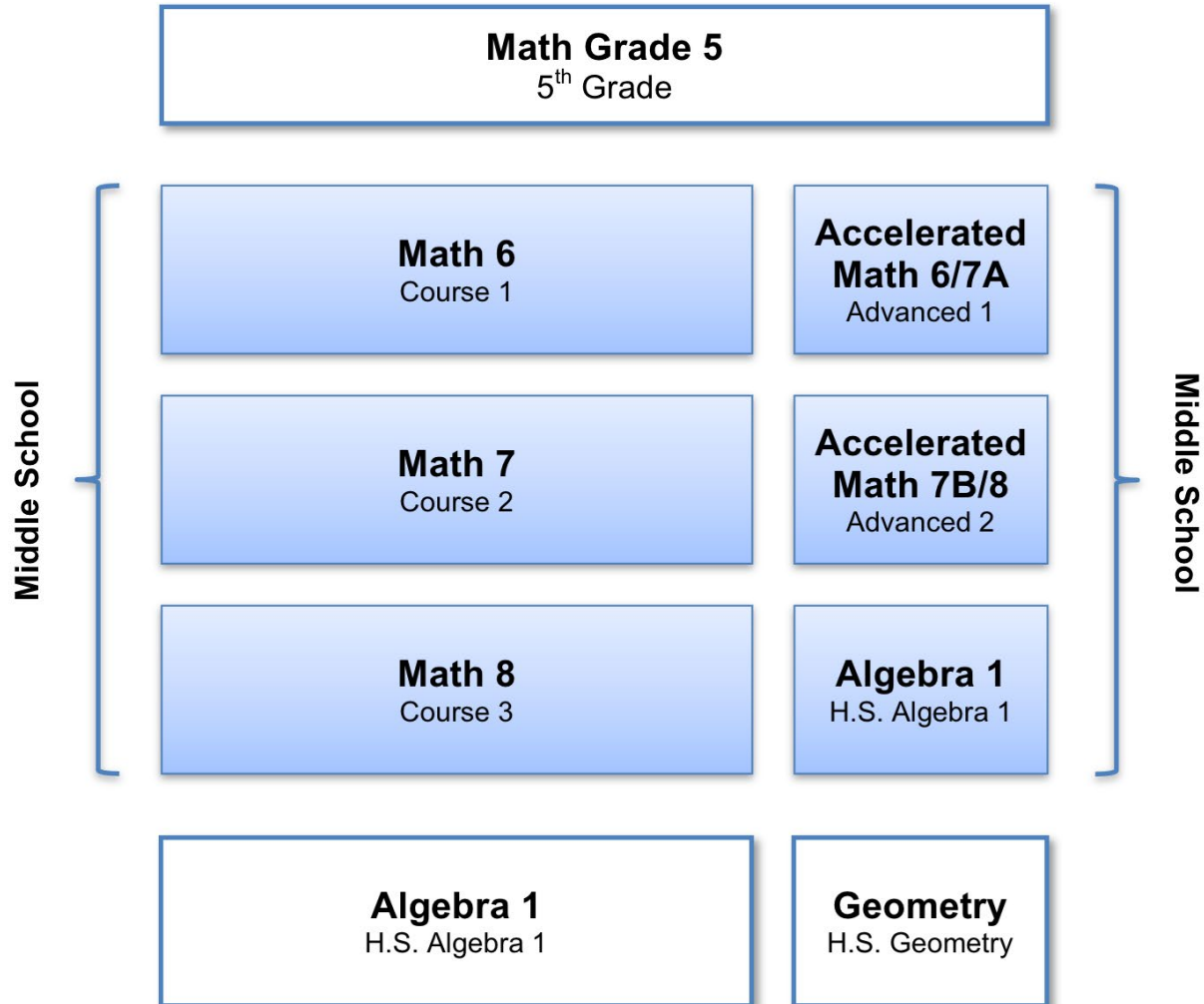


Math Placement Act Background

- Created October 2015 as Senate Bill 359
 - Fair, objective, and transparent process of progress through math courses
- Requires annual report to Board on four (4) areas:
 - Multiple measures used to assess the placement of students
 - Process for reevaluation of placement once the school year begins
 - Appeal process for students and their families
 - Annual review of aggregate placement data

Livermore Valley Joint Unified School District

Mathematics Flow Chart



Livermore Valley Joint Unified School District

Middle/HS School Math Placement Matrix

Performance Value #1		Average Math Grade T1 & T2					1/3 of Placement Score
Grade	Students Currently enrolled in:	If the student receives:					
5	5th grade math	AC	T	P		M	
8	Math 8 Algebra I	F	D	C	B	A	
		Then the student receives:					
		0	1	2	3	4	



Performance Value #2		Placement Test Scores (MDTP)				1/3 of Placement Score
Grade	Students Currently enrolled in:	If the student receives:				
5	5th grade math	0-59%	60-74%	75-89%	90-100%	
8	Math 8 Algebra I					
		Then the student receives:				
		1	2	3	4	



Performance Value #3		CAASPP Score (2023)				1/3 of Placement Score
Grade	Students Currently enrolled in:	If the student receives:				
5	5th grade math	Standards Not Met	Standards Nearly Met	Standards Met	Standards Exceeded	
8	Math 8 Algebra I					
		Then the student receives:				
		1	2	3	4	
<p>A Student's Placement Score is the combination of the three Performance Values and is used along with teacher recommendation to determine next year's math class.</p>						



Math Placement Appeal Process



Livermore Valley Joint Unified School District Mathematics Placement Appeal Form

Date _____

Student's Name: _____ Grade _____

School: _____ Math Teacher: _____

Current Math Course: _____

I am requesting that my child be placed in _____
(Name of Math Class)

Please describe the reasons why your child should be placed in the class you are requesting.

***Please submit this form to the principal of the LVJUSD
school your student will be attending in the fall.***



Appropriate Placement

2024-25 Grade	Total Students*	Students Appropriately Placed	Students Placed Above MTDP (<i>this number included in "Appropriately Placed"</i>)	Students Placed below MDTP
6th Grade	863	858 (99%)	41 (4%)	5 (.05%)
9th Grade	870	863 (99%)	58 (6%)	7 (.08)

* Not including students with IEP Math placement

9th Grade High School Course Enrollment

	American Indian	Asian	Black or African American	Hispanic /Latino	Native Hawaiian/ Pac Islander	Not Specified	White	F	M	Total Male and Female
Algebra I - w Comp & Robotics	0	2	0	4	0	1	10	5	12	17
Algebra I	1	68	14	260	6	2	264	303	312	615
Algebra II	0	23	0	1	0	0	7	15	16	31
Algebra II - Precalculus Accelerated	0	12	0	0	0	0	3	10	5	15
Geometry	1	39	1	28	1	0	87	71	86	157
Geometry with Python	0	2	0	2	0	0	4		8	8
Math Academy	1	1	1	21	0	0	2	6	20	26
Precalculus	0	1	0	0	0	0			1	1
Grand Total	3	148	16	316	7	3	377	410	460	870



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