2021-22 California School Dashboard
LVJUSD Local Indicators Update

The California School Dashboard is designed to show how local educational agencies and schools are performing and progressing on the indicators included in California's school accountability system. The Dashboard is based on multiple measures that assess how Districts and schools are addressing the teaching and learning needs of ALL students. It focuses on providing information to the public on student progress with an emphasis on educational equity and access to an academically rigorous curriculum.

Purpose of the Dashboard

The Dashboard is a component of the Local Control Funding Formula law passed in 2013 that significantly changed how California provides funding to public schools and holds local educational agencies (LEA) accountable for student performance and progress. It does the following:

- Helps districts identify strengths, areas for improvement, and student groups that may need additional support. It reports performance using State and local measures.

- Includes State measures that apply to all districts, schools, and student groups, and are based on data that are collected consistently across the State.

- Includes local measures that apply at the district level and are based on data collected at the local level.

The Local Control Funding Formula law required that the State Board of Education adopt a new accountability tool that reflects performance in different priority areas identified in the law. The Dashboard is how the State and local indicators adopted by the State Board of Education are measured and shared publicly.

State Indicators

The State indicators are based on data that is collected consistently across the State from districts through the California Longitudinal Pupil Achievement Data System (CALPADS). The State indicators are:

- Academic Indicator (reported separately for English Language Arts and mathematics assessments)
- English Learner Progress
- Chronic Absenteeism
- Graduation Rate
- Suspension Rate
- College/Career Readiness (includes Grade 11 assessment results)

Student Groups Included

Performance of the following student groups must be considered in the State accountability system:

- English learners
- Socioeconomically disadvantaged pupils
- Foster youth
- Homeless youth

- Students with disabilities
- Racial/ethnic groups, including:
  - o African-American
  - o American Indian/Native Alaskan
  - o Asian
  - o Filipino
  - o Hispanic/Latino
  - o Native Hawaiian/Pacific Islander
  - o Two or more races
  - o White

Performance Calculations

Local educational agencies and schools receive one of five color-coded performance levels on the State indicators. From highest to lowest, the five performance levels are: Blue, Green, Yellow, Orange, and Red.

Performance levels are calculated based on how current performance (Status) compares to past performance (Change). This is designed to provide a more complete picture of performance than a point-in-time snapshot.

Minimum Number of Students for Local Educational Agencies or Schools to Receive a Performance Level

Performance levels will be reported for all students and any student group that has at least 30 students (at least 15 students for foster youth and homeless youth). Data will be reported without a performance level if there are fewer than 30 students in any given category.

Data Not Included in the Dashboard

The Dashboard is intended to allow stakeholders and the public to quickly see how local educational agencies and schools are performing on the measures included in California's school accountability system.

The California Department of Education's DataQuest web page includes reports with additional data elements and details that are not included in the Dashboard.

Local Indicators

State data is not available for some priority areas identified in the Local Control Funding Formula law. For these priority areas, the State Board of Education approved the local indicators, which are based on information that educational agencies collect locally. The local indicators are:

- Basic Conditions
- Implementation of State Academic Standards

- Parent Engagement
- School Climate
- Access to a Broad Course of Study

Performance Measurement on the Local Indicators

Districts receive one of three ratings based on whether they have measured and reported their progress through the Dashboard using locally collected data. The ratings are: *Met, Not Met, or Not Met for Two or More Years.*

For example, on the local indicator for Implementing State Academic Standards (Priority 2), the local educational agency would receive a *Met* rating if it:

1. Annually measures its progress
2. Reports the results at a regularly scheduled meeting of the local governing board
3. Reports the results to stakeholders through the Dashboard

For local educational agencies that receive a *Met* rating, the local data that they collected will be included in a Detailed Report within the Dashboard.

Collection and Reporting of the Local Data

The Dashboard includes self-reflection tools that the State Board of Education approved as part of the accountability system. Districts complete these self-reflection tools and upload the information to be displayed through the Dashboard.

Local Indicator Reports for LVJUSD

Basic Conditions - Appropriately Assigned Teachers, Access to Curriculum Standards Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

Standard: District annually measures its progress in meeting the Williams settlement requirements at 100% of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.

LVJUSD – Met

Implementation of State Academic Standards (Priority 2)

Standard: District annually measures its progress implementing State academic

standards. **LVJUSD – Met**

Parent Engagement (Priority 3)

Standard: District annually measures its progress in (1) seeking input from parents/guardians in decision making; and (2) promoting parental participation in programs.

LVJUSD – Met

School Climate (Priority 6)

Standards: District administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the District serves (e.g., K-5, 6-8, 9-12).

LVJUSD – Met

Access to a Broad Course of Study (Priority 7)

Standard: District annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12 , as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs, and reports the results to their local governing board at regularly scheduled meetings of the local governing board and to stakeholders and the public through the Dashboard.

In order to continually improve our schools' performance in all areas of the Dashboard, our District continues the use of our LVJUSD Framework for Success. Our Framework for Success is an integrated, comprehensive framework that focuses on academic, behavioral, and social emotional instruction and aligns the systems necessary for all students to be successful. We use data to inform our decisions at an individual student level and at the system level. We provide timely interventions and enrichment; we organize our resources so they can be deployed efficiently; and provide coaching and support for our staff. The outcomes we will realize as a result of implementing the Framework for Success are: improvements in academic achievement, a more positive school climate, and improved social emotional competence.