

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Livermore Valley Joint Unified School District

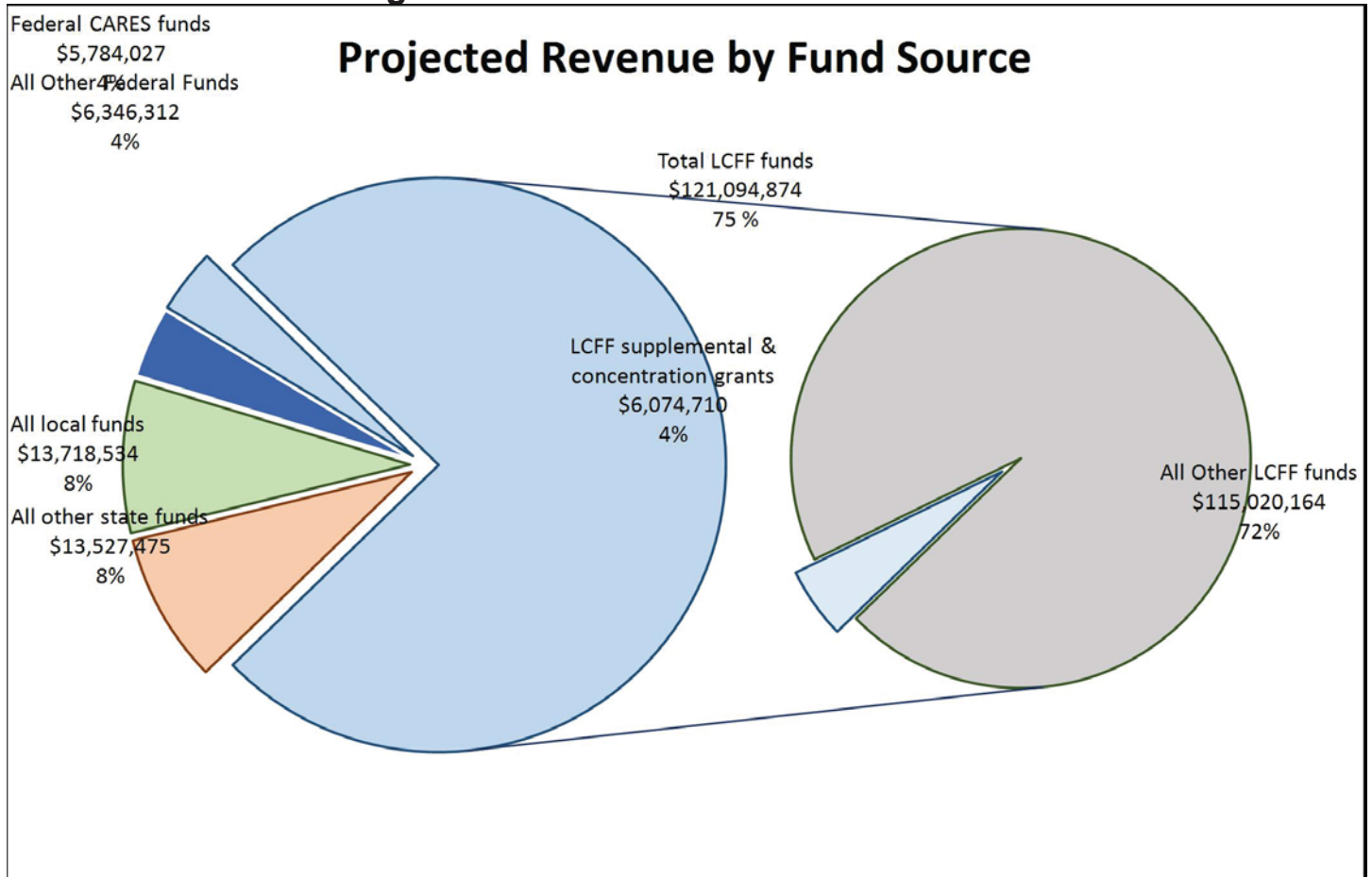
CDS Code: 0161200

School Year: 2020-2021

LEA contact information: Susan Kinder, Assistant Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

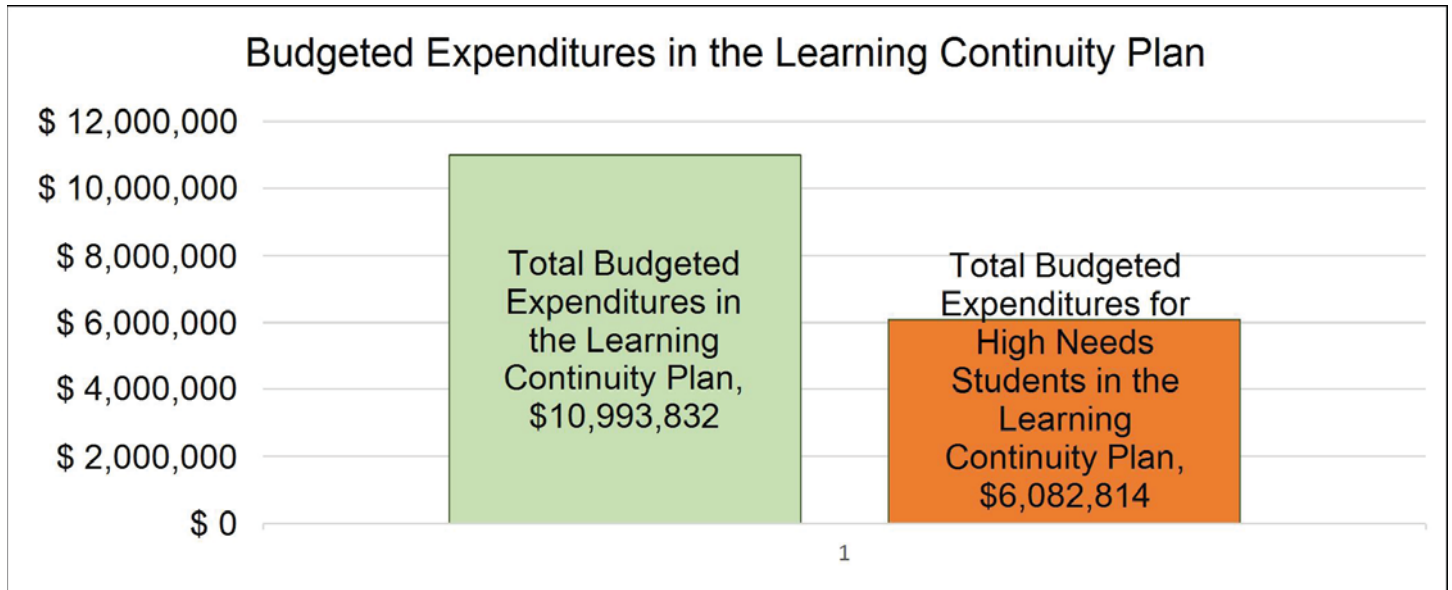


This chart shows the total general purpose revenue Livermore Valley Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Livermore Valley Joint Unified School District is \$160,471,222, of which \$121,094,874 is Local Control Funding Formula (LCFF), \$13,527,475 is other state funds, \$13,718,534 is local funds, and \$12,130,339 is federal funds. Of the \$12,130,339 in federal funds, \$5,784,027 are federal CARES Act funds. Of the \$121,094,874 in LCFF Funds, \$6,074,710 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Livermore Valley Joint Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Livermore Valley Joint Unified School District plans to spend \$165,547,812 for the 2020-21 school year. Of that amount, \$10,993,832 is tied to actions/services in the Learning Continuity Plan and \$154,553,980 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

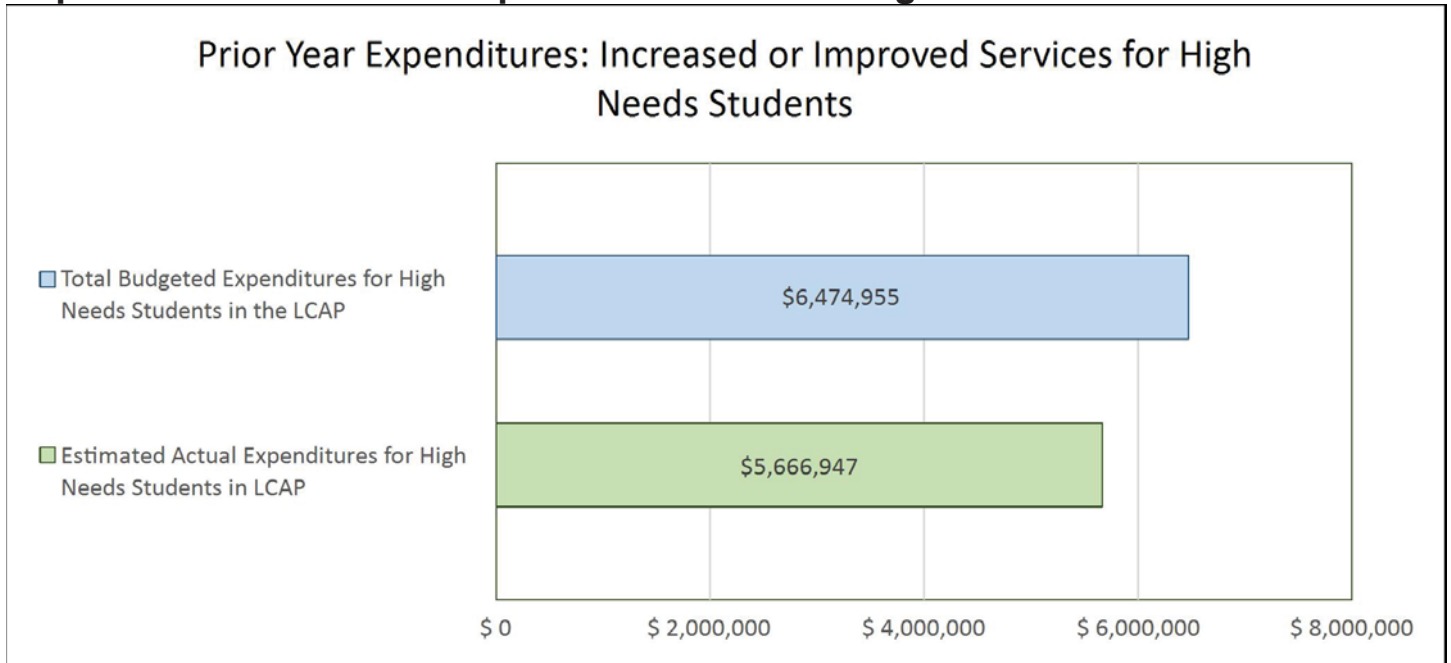
Normal operating costs for things such as general and special education teachers, site and back office clerical support, administration, utilities and maintenance.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Livermore Valley Joint Unified School District is projecting it will receive \$6,074,710 based on the enrollment of foster youth, English learner, and low-income students. Livermore Valley Joint Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Livermore Valley Joint Unified School District plans to spend \$6,082,814 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Livermore Valley Joint Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Livermore Valley Joint Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Livermore Valley Joint Unified School District's LCAP budgeted \$6,474,955 for planned actions to increase or improve services for high needs students. Livermore Valley Joint Unified School District actually spent \$5,666,947 for actions to increase or improve services for high needs students in 2019-20.

Due to the COVID-19 pandemic, schools were dismissed on March 13, 2020. This created a challenge in continuing to provide services such as field trips and college visits that were written into the 2019-20 plan.