

# [x] School Board Report 2024- 2025

**INSERT  
SCHOOL  
LOGO  
HERE**

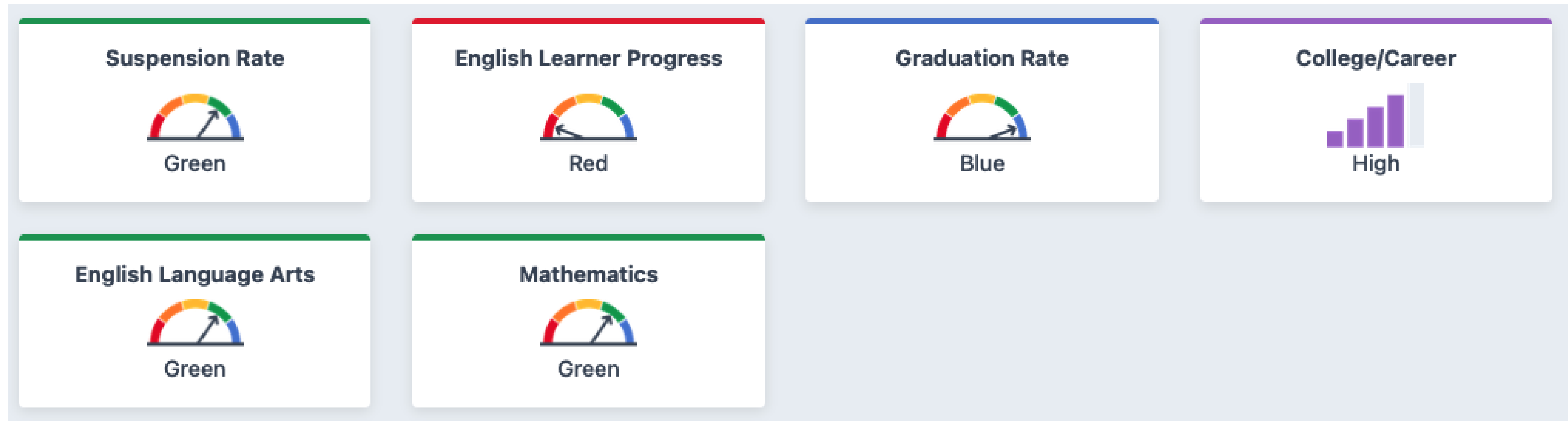
[Date]  
[Principal Name]  
[School Name]

# Demographics

	Total Number	Percentage
<b>Total Students</b>	[x]	
<b>White</b>	[x]	[x]%
<b>Hispanic</b>	[x]	[x]%
<b>Asian</b>	[x]	[x]%
<b>African American</b>	[x]	[x]%
<b>Pacific Islander</b>	[x]	[x]%
<b>American Indian</b>	[x]	[x]%
<b>English Learners</b>	[x]	[x]%
<b>Students with Disability</b>	[x]	[x]%
<b>Socioeconomically Disadvantaged</b>	[x]	[x]%

# CA Dashboard

(Most recent 2022-2023)



# Dashboard and Comparative Districts

(Most recent 2022-2023)

School (District)	ELA	Math	Chronic Absenteeism	Suspension	Graduation	College/Career*
Granada High (Livermore Valley Joint Unified)	25.3 DfS	-23.8 DfS		3.8%	97.0%	56.6%

## Dashboard Status Of Similar Schools

College Park High (Mt. Diablo Unified)	51.2 DfS	-13.6 DfS		4.6%	94.0%	50.2%
Livermore High (Livermore Valley Joint Unified)	8.5 DfS	-85.6 DfS		4.7%	97.7%	45.6%
Great Oak High (Temecula Valley Unified)	59.7 DfS	-12.7 DfS		2.6%	97.6%	76.4%
Poway High (Poway Unified)	31.2 DfS	-19.3 DfS		1.8%	95.4%	68.5%
Terra Nova High (Jefferson Union High)	-58.1 DfS	-58.0 DfS		3.6%	89.5%	65.4%

# Scoreboard School Success Data

	2021-2022	2022-2023	2023-2024	Change from Last Year
<b>CAASP ELA — % Proficient</b>	[x]%	[x]%	[x]%	[x]%
<b>CAASPP Math — % Proficient</b>	[x]%	[x]%	[x]%	-[x]%
<b>Average Daily Attendance</b>	[x]%	[x]%	[x]%	[x]%
<b>Panorama — % of students reporting positive Teacher-Student Relationships</b>	[x]%	[x]%	[x]%	-[x]%

# Scoreboard Student Progress Data

	2021-2022	2022-2023	2023-2024	Change from Last Year
<b>% of English Learners progressing at least one ELPAC level</b>	[x]% (Total #[x])	[x]% (Total #[x])	[x]% (Total #[x])	[x]%
<b>% of Students with 2 or More Major Referrals</b>	[x]%	[x]%	[x]%	[x]%
<b>EasyCBM 4th Grade Math — % Low Risk</b>	[x]%	[x]%	[x]	[x]%
<b>EasyCBM 1st Grade Reading — % Low Risk</b>	[x]%	[x]%	[x]%	[x]%

# Scoreboard Data for EL and SwD

	English Learners	Students with Disability
<b>CAASP ELA — % Proficient</b>	[x]%	[x]%
<b>CAASPP Math — % Proficient</b>	[x]%	[x]%
<b>Average Daily Attendance</b>	[x]%	[x]%
<b>Panorama — % of students reporting positive Teacher-Student Relationships</b>	[x]%	[x]%
<b>% of English Learners progressing at least one ELPAC level</b>	[x]%	[x]%
<b>% of Students with 2 or More Major Referrals</b>	[x]%	[x]%
<b>EasyCBM 4th Grade Math — % Low Risk</b>	[x]%	[x]%
<b>EasyCBM 1st Grade Reading — % Low Risk</b>	[x]%	[x]%

# Suspension

	2022-2023	2023-2024	2024-2025 (up to this point)
<b>Overall students suspended at least once</b>	[x] ([x]%)	[x] ([x]%)	[x] ([x]%)
<b>Total # of suspensions</b>	[x]	[x]	[x]



# Optional: Other Pertinent Data

	2021-2022	2022-2023	2023-2024	Change from Last Year
?				
?				

# Priority #1

- **Data Informing Priority**

- [x]

- **Goal**

- [x]

- **Actions**

- [x]

- [x]

- **Connection to SPSA**

- [x]

# Priority #2

- **Data Informing Priority**
  - [x]
- **Goal**
  - [x]
- **Actions**
  - [x]
  - [x]
- **Connection to SPSA**
  - [x]

# Questions and Discussion

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