

# **LVJUSD Achievement Board Report**

## **2024-2025**



**LIVERMORE**  
SCHOOL DISTRICT

**November 7, 2024**  
**Matthew Hart**  
**Director of Assessment and Accountability**

2024-25

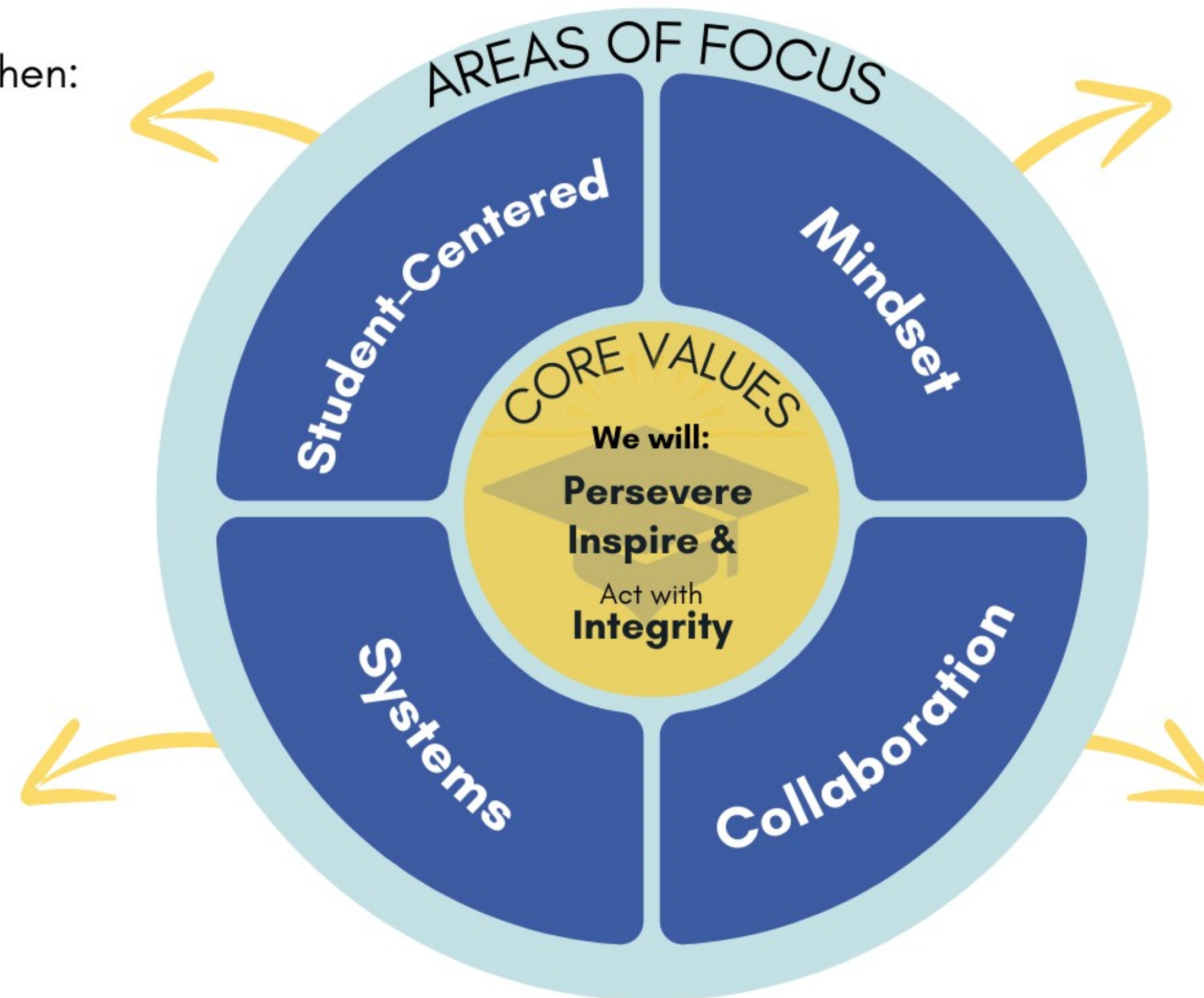
# LVJUSD CORE VALUES & AREAS OF FOCUS

Using a Student Lens when:

- Seeking Input
- Making Decisions
- Measuring Success

How can we:

- Evaluate
- Refine
- Create



Having a:

- Growth Mindset
- Solutions-Oriented Outlook
- Positive Attitude

Working Together With:

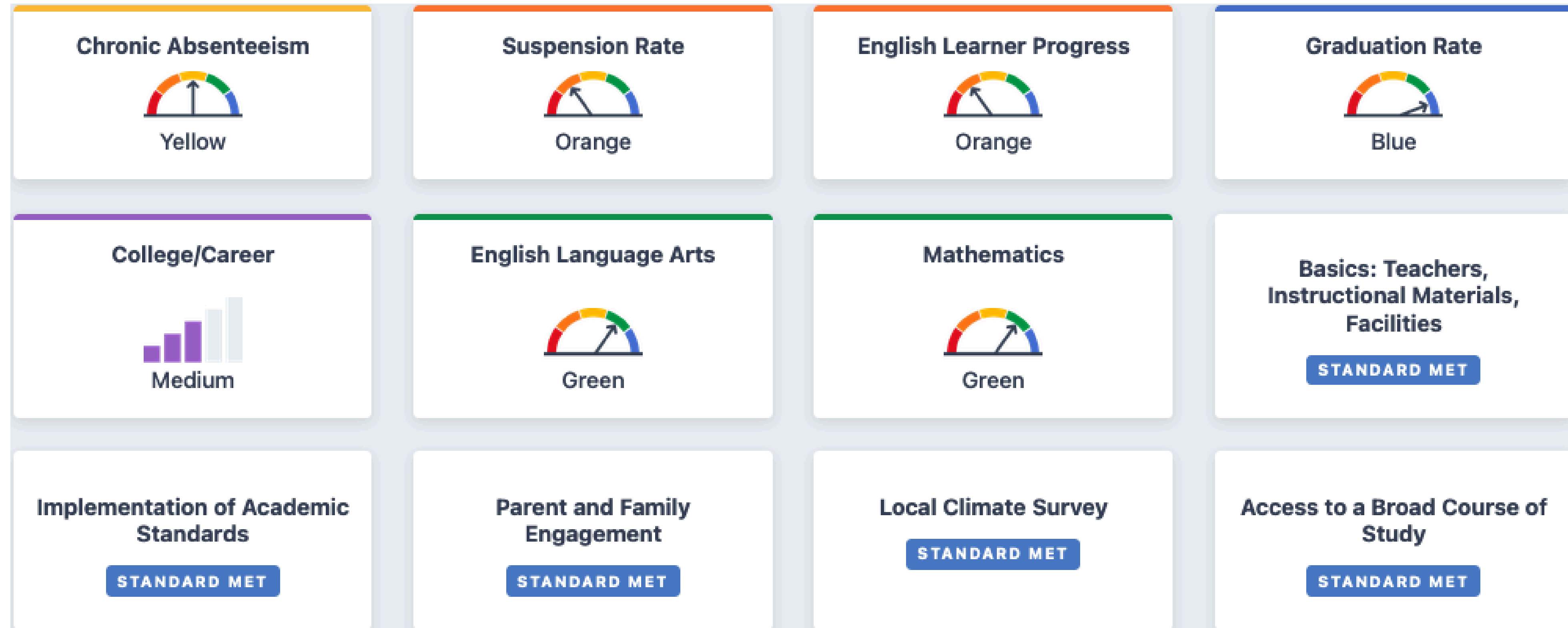
- Educational Partners
- Sites, Departments, & Grade Levels
- Our Community

# Demographics

	Total Number	Percentage
<b>Total Students</b>	12,994	
<b>White</b>	5588	43%
<b>Hispanic</b>	4231	32.6%
<b>Asian</b>	2719	20.9%
<b>African American</b>	319	2.5%
<b>Pacific Islander</b>	80	0.6%
<b>American Indian</b>	54	0.4%
<b>English Learners</b>	1208	9.3%
<b>Students with Disability</b>	1941	14.9%
<b>Socioeconomically Disadvantaged</b>	3467	26.7%

# CA Dashboard

(Most recent 2022-2023)



# Translating the Speedometers

Performance Level + Change over the Past Year

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +45.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High +10.0 to +44.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -5.0 points to +9.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -5.1 to -70.0 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange

=



Green

25.1 points above standard

Increased 3.8 Points Ⓢ

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English Language Arts

All Students

State

# Dashboard and Comparative Districts

(Most recent 2022-2023)

School (District)	ELA	Math	Chronic Absenteeism	Suspension	Graduation	College/Career*
Granada High (Livermore Valley Joint Unified)	25.3 DfS	-23.8 DfS		3.8%	97.0%	56.6%

## Dashboard Status Of Similar Schools

College Park High (Mt. Diablo Unified)	51.2 DfS	-13.6 DfS		4.6%	94.0%	50.2%
Livermore High (Livermore Valley Joint Unified)	8.5 DfS	-85.6 DfS		4.7%	97.7%	45.6%
Great Oak High (Temecula Valley Unified)	59.7 DfS	-12.7 DfS		2.6%	97.6%	76.4%
Poway High (Poway Unified)	31.2 DfS	-19.3 DfS		1.8%	95.4%	68.5%
Terra Nova High (Jefferson Union High)	-58.1 DfS	-58.0 DfS		3.6%	89.5%	65.4%

# District Scoreboard

	2021-2022	2022-2023	2023-2024	Change from Last Year
CAASPP ELA — % Proficient	60%	62%	60%	<b>-2%</b>
CAASPP Math — % Proficient	47%	50%	49%	<b>-1%</b>
Senior Four-Year Cohort Graduation Rate	98%	96.9%	98.2% (Pre)	<b>1.3%</b>
UC A-G Completion	51%	48%	55% (Pre)	<b>7%</b>
College and Career Readiness — % of prepared	54.4%	46.5%	50.6% (Pre)	<b>4.1%</b>
% of Favorable Teacher/Student Relationships	57%	57%	58%	<b>1%</b>
% of EL progressing at least one ELPAC level	35%	32%	36%	<b>4%</b>
% of Grade 8/9 Students Proficient on Algebra I Final	43.4%	31.89%	47.8%	<b>15.91%</b>
% of Students Suspended	2.6%	3.2%	2.1%	<b>-1.1%</b>
Average Daily Attendance	93.35%	94.4%	94.42%	<b>0.02%</b>

# School Scoreboards

## Elementary

<b>School Success</b>
CAASPP ELA — % Proficient
CAASPP Math — % Proficient
Average Daily Attendance
Panorama — % of students reporting positive Teacher-Student Relationships
<b>Student Progress</b>
% of English Learners progressing at least one ELPAC level
% of Students with 2 or More Major Referrals
EasyCBM 4th Grade Math — % Low Risk
EasyCBM 1st Grade Reading — % Low Risk

## Middle

<b>School Success</b>
CAASPP ELA — % Proficient
CAASPP Math — % Proficient
% of Passing Grades (A, B, C)
Panorama — % of students reporting positive Teacher-Student Relationships
<b>Student Progress</b>
% of English Learners progressing at least one ELPAC level
% of Students Proficient on Math Final
% of Students Suspended
Chronic Behavior: % of Students with 6 or More Major Referrals

## High

<b>School Success</b>
CAASPP ELA — % Proficient
CAASPP Math — % Proficient
A, B, C Grades in Core Classes
Average Daily Attendance
UC A-G Completion
<b>Student Progress</b>
% of English Learners progressing at least one ELPAC level
% of Grade 9 Students Proficient on Algebra I Final
% of Students Suspended
College and Career Readiness — % of students prepared



# Scoreboard Data for EL and SwD

	English Learners	Students with Disability
<b>CAASPP ELA — % Proficient</b>	3%	21%
<b>CAASPP Math — % Proficient</b>	5%	17%
<b>Senior Four-Year Cohort Graduation Rate</b>	92.46%	96.26%
<b>UC A-G Completion</b>	4.72% (P)	8.02% (P)
<b>College and Career Readiness — % of prepared</b>	Data Available in December	Data Available in December
<b>% of Favorable Teacher/Student Relationships</b>	53%	71.8%
<b>% of EL progressing at least one ELPAC level</b>	36%	27.8%
<b>% of Grade 8/9 Students Proficient on Algebra I Final</b>	9.3%	16.67% (from 2023, most recent)
<b>% of Students Suspended</b>	3%	4.5%
<b>Average Daily Attendance</b>	93.16%	92.96%

# Suspension

	2022-2023	2023-2024	2024-2025 (up to this point)
<b>Overall students suspended at least once</b>	424 (3.2%)	286 (2.1%)	70 (0.5%)
<b>Total # of suspensions</b>	661	418	89

# Other Pertinent Data

	2021-2022	2022-2023	2023-2024	Change from Last Year
<b>EasyCBM 1st Grade Reading — % Low Risk</b>	59%	80.2%	84.6%	4.4%
<b>Middle School students proficient on Math Final</b>	N/A	32.2%	41.4%	9.2%

# Celebrations and Programs

## Extraordinarily High Graduation Rate

- Remediation programs at comprehensive and alternative high schools

## Continued Growth in Early Literacy and New ELPAC Improvement

- Universal Access Time (UA)
- ELD changes showing results

## Consistently High AP Passage Rates

- 75%-95% passage depending on subject area

# Priority #1: Math Achievement

## Data Informing Priority

- 49% Proficiency on CAASPP Math
- 47.8% of Grade 8/9 Proficient on Algebra I Final

## Goal

- Improve Algebra Proficiency by 10% over the next two years
- Improve CAASPP Math Proficiency by 15% over the next three years

## Connection to LCAP

- Goal 1 - Increase the percentage of students who have the skills and knowledge to graduate from high school college and/or career ready
  - Metric 1.7 – Average distance from standard on CAASPP math for all student and key student groups
  - Metric 1.8 – Percentage met/exceeded standards on CAASPP math for all students and key student groups
  - Metric 1.10 – Percentage proficient on Algebra I final for all student and key student groups

## Actions

- Identification and emphasis on essential content/skills in grades 4 and 5
- Implementation of new data analysis protocols and intervention cycle for focus units
- Expansion of Math Final Data Analysis program to include goal reviews and transferal of responsibility to school sites

# Priority #2: EL Progression

## Data Informing Priority

- 36% of Emergent Bilingual students progressing at least one ELPAC level

## Goal

- 45% of Emergent Bilingual students progressing at least one ELPAC level this year

## Connection to LCAP

- Goal 1 - Increase the percentage of students who have the skills and knowledge to graduate from high school college and/or career ready
  - Metric 1.16 – Percentage of English Learner students making progress toward English language proficiency on the ELPAC
  - Metric 1.17 – Percentage of English Learner students reclassified as Fluent English Proficient

## Actions

- Professional Learning for elementary: BeGlad training addresses integrated ELD which includes lesson modeling, district teacher collaboration and capacity building of teachers and site administrators
- Professional Learning for secondary: EL Achieve training addresses integrated ELD which includes ongoing capacity building for both teachers and site administrators
- Expansion of Interim ELPAC Assessments
- Expansion of site testing for Summative ELPAC



# Questions and Discussion