

ASSUMPTIONS UTILIZED IN THE 2017/2018 PROPOSED PLACEHOLDER BUDGET

HOW ARE REVENUE AND EXPENDITURE PROJECTIONS MADE?

Because there are so many unpredictable factors affecting revenues and expenditures, it is important to develop and utilize budget assumptions based on the best information available at the time the budget is adopted. The following assumptions are based on the Governor's May Revision. At the June 27, 2017 Board meeting, the Board of Education will be asked to approve the Adopted Budget. This budget should be considered a "snapshot in time" of the financial plan of the District on the date it is adopted. As the school year progresses, variables will change and the budget will have to be updated and approved again by the Governing Board. As a starting point, the following assumptions will be used for the proposed **2017/18 Placeholder Budget**.

Revenue

- We are using the Fiscal Crisis and Management Team (FCMAT) Local Control Funding Formula calculator. This includes a 1.56% Cost of Living Adjustment (COLA) and gap funding of 43.97%.
- Enrollment on day 14 is projected to be 13,590 students, an increase of 423 from prior year.
- Local Control Funding will be based on 13,103 Average Daily Attendance (ADA).
- The unduplicated count of Low-Socio Economic students, English Language Learners, and Foster Youth is estimated to be 27.3% of enrollment for supplemental funding purposes.
- Special Education funding will receive a 1.56% COLA.
- Lottery income is estimated at \$189 per annual ADA: \$45 Restricted and \$144 Unrestricted.
- Federal Revenue has been reduced by 10%. Prior year carry over has been removed. As actual entitlements become known, the District's budgets will be adjusted.
- Income from local sources is budgeted at the same level as 2016/17 and donation accounts will be booked on a cash basis.
- It is estimated that \$3,890,331 will be collected in Parcel Tax revenue from Measure G and a prorated portion will be transferred to the charter school.
- The Career Technical Education Incentive grant is estimated at \$780,000. This is down from \$1.2 million last year.
- We are transferring \$1.4 million in from the sale of property (Fund 21) to help cover the cost of textbook expenses.
- We are not including any one-time State funding.

Assumptions Continued...

Expenditures

- Base staffing levels for certificated and classified positions are maintained at the same level as in 2016/17.
- The expense of step, column, and longevity increases and the related statutory benefits for employees are included in the budget.
- The employer contribution to the California State Teachers' Retirement System (CalSTRS) has increased from 12.58% to 14.43%. The employer contribution to the California Public Employees' Retirement System (CalPERS) has increased from 13.888% to 15.531%.
- All items in the Local Control Accountability Plan (LCAP) are included in the budget.
- Measure G will continue to help fund:
 - Advanced courses in science, technology, engineering, and math (STEM);
 - Programs in music, art, and foreign language;
 - Attracting and retaining highly qualified teachers;
 - Elementary school science and technology specialists;
 - Keeping our schools safe and well-maintained; and
 - Up-to-date instructional materials and comprehensive curricular programs.
- Adult Education receives a block grant from the State and continues to participate in the Chabot-Las Positas/Mid-Alameda County Consortium for additional funding.
- A transfer to the Regional Occupation Program (ROP) is included in the budget based on the agreed upon Joint Powers Authority (JPA) agreement. Tri-Valley ROP was approved for the CTE grant which is estimated to offset the amount transferred by approximately \$780,000.