LIVERMORE VALLEY JOINT UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION

TITLE:	Director of Elementary Education
CLASSIFICATION:	LMA
REPORTS TO: <u>Superintendent</u>	Assistant Superintendent, Educational Services or Deputy

BASIC FUNCTION:

The Director of Elementary Education plans and administers the elementary instructional and curricular programs in accordance with the District Goals, Board Policies, and state and federal guidelines.

REPRESENTATIVE DUTIES AND RESPONSIBILITIES:

- Provides leadership in the formulation of \mathbf{D} district instructional programs, instructional plans, and policies and procedures for all elementary schools.
- Coaches elementary school administrators and school staff on school reform and instructional improvement.
- Develops and implements professional development training programs for staff members.
- Oversees progress of each elementary school on state and federal accountability programs and
 <u>d</u>istrict goals
- Oversees the development and implementation of the Single Plans for Student Achievement with elementary principals on an annual basis and holds site administrators accountable for achieving measurable goals.
- Supervises the instructional delivery systems to ensure that elementary curriculum standards and the District adopted curriculum are being effectively taught.
- Oversees the development and maintenance of a culture of success and learning at every school site, including underrepresented students.
- Develops, implements, and monitors a continuum of support services and academic interventions for elementary students to ensure the success of every student.
- Provides-leadership for the writing and revision of curriculum materials, benchmark, formative, and summative assessments, and pacing guides/curriculum maps.
- Promotes vertical and horizontal curricular alignment and articulation with secondary education programs.

- Communicates with other administrators, personnel, and outside organizations to coordinate activities and programs, establish community/business partnerships, resolve issues and conflicts and exchange information; and receive and respond to parent/guardians issues and/or concerns.
- Participates in budget development activities and monitors assigned budgets.
- Reviews, analyzes, and interprets the systemic continuous assessment and monitoring of student academic progress.
- Supervises the observation and evaluation of effective learning and classroom instruction.
- Ensures safe and orderly school campuses.
- Prepares reports as needed by the District and the state.
- Works closely with Cabinet, department directors, coordinators, and site administrators.
- Provides leadership and assistance to the certificated staff to establish and implement measurable objectives for the elementary education program.
- Participates and provides leadership in curriculum development and coordination for all elementary special projects.
- Assists in the selection, supervision, and evaluation of certificated and classified personnel.
- Keeps informed of current educational methods, research, and practices.
- Performs other job related duties as assigned.

SKILLS, KNOWLEDGE AND ABILITIES:

KNOWLEDGE of applicable educational laws, codes, regulations, policies, and procedures; principles and practices of effective training, supervision, and evaluation; state and \mathbf{P} district curriculum standards and programs.

ABILITY to organize and facilitate committees and professional development activities Communicate effectively orally and in writing; establish and maintain effective working relationships with others; operate a computer and assigned office equipment; train, supervise, and evaluate assigned staff; meet timelines and work independently with little direction; analyze situations accurately and adopt an effective course of action; and operate a motor vehicle.

MINIMUM QUALIFICATIONS:

EXPERIENCE: Minimum five years teaching and three to five years of successful administrative experience with a record of leadership in an education setting.

EDUCATION: Master's degree preferred. Valid California Administrative Services credential is desirable.

EQUIVALENCY: A combination of education, training, and/or job experience necessary to perform the essential functions of the job.

REQUIRED TESTING: Pre-employment Proficiency Test may be required.

CLEARANCES: Meet employment requirements as applicable with state, federal, local laws and Board Policy.

TERMS OF EMPLOYMENT:

- 12 month position 220 work days
- Benefits: Medical, Dental and Vision Benefits are provided by the District in accordance with the agreement between the Livermore Management Association and Livermore Valley Joint Unified School District

SALARY RANGE: Leadership Tem Salary Schedule

FLSA STATUS: Exempt

Work Environment: The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, some stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally, the job requires 70% sitting, 15% walking, and 15% standing. This job performed in a generally clean and healthy environment.

Completion by Human Resources:

Board Approval Date: April 20, 2021 Pending Board Approval on September 3, 2024	
() New Job Description/Reason: () Reclassification () Organization Needs	
() Revised Job Description	
() Revised Salary Placement:	
Change Effective date: April 20, 2021 September 3, 2024	