

Livermore Valley Joint Unified School District
Enrollment and Staffing Summary Report - SY 2024-2025

Background

In the spring of each year, our District creates next-year projections for student enrollment and staffing using a variety of data sources: prior year enrollment numbers, historical attrition, new enrollment numbers, new housing starts, actual attendance at the Transitional Kinder/Kindergarten registration fair, and requests for transfer. Staffing is then adjusted to accommodate enrollment changes that take place during the first two weeks of school.

Day 10 enrollment at each grade level is shown in the chart below. The “cohort change” column reflects changes in enrollment for the same student cohort over four years. For example, we had 884 Kindergarten students three years ago, 931 first-graders two years ago, 931 second-graders last year, and 939 third grade students this year. As a result, we have a cohort increase of 55 students over those four years, which reflects the impact of an increase in TK enrollment beginning in the 2023-2024 school year.

Student Enrollment by Grade Level

**Includes students who are in the Adult Transition Class.*

(Does not include students enrolled in Non-Public Schools (NPS) or Private Schools)

	2021-2022	2022-23	2023-24	2024-2025	1-year change
Transitional K	173	254	445	473	+28
K	884	882	817	887	+70
1	921	931	902	836	(-66)
2	987	906	931	910	(-21)
3	937	973	920	939	+19
4	974	926	994	920	(-74)
5	937	945	933	989	+56
TK-5	5,813	5,817	5,942	5,954	+12
6	950	971	943	940	(-3)
7	942	990	950	944	(-6)
8	1,000	970	938	950	+12
6-8	2,892	2,931	2,831	2,834	+3
9	1,063	1,043	971	993	+22
10	1,125	1,036	1,062	987	(-75)
11	1,058	1,111	1,063	1,086	+23
12*	1,103	1,054	1,144	1,100	(-44)
9-12	4,349	4,244	4,240	4,166	(-74)
TOTAL:	13,054	12,992	13,013	12,954	(-59)

Analysis: Now in our second year of California’s Universal Transitional Kindergarten program implementation, our TK enrollment numbers remain steady, even showing a slight increase in SY 24/25. Overall, enrollment has dipped slightly, a trend reflected in the State of California’s public K-12 enrollment

numbers, but our enrollment retention rate is still 99.5% compared to last year. In 2025-2026, our TK Student to Staff ratio will be 10:1, and we will monitor our enrollment in Spring to determine if additional TK classes at Joe Michell TK-8, Junction TK-8, and Jackson Elementary schools are needed.

Enrollment Numbers by School

	Day 10 Enrollment 2022-2023	Day 10 Enrollment 2023-2024	Day 10 Enrollment 2024-2025	1-year Change
Altamont	639	638	620	(-18)
Arroyo Seco	588	583	581	(-2)
Croce*	481	496	541	+45
Jackson	492	514	486	(-28)
Lawrence	409	471	489	+18
Marylin	360	418	436	+18
Michell	785	773	785	+12
Junction	875	806	803	(-3)
Rancho	566	573	589	+16
Smith	653	659	648	(-11)
Sunset	754	751	752	+1
Christensen	616	612	587	(-25)
East Avenue	556	564	580	+16
Mendenhall	874	895	879	(-16)
Granada	2,287	2,236	2,166	(-70)
Livermore	1,778	1,810	1,838	+28
Del Valle	145	111	86	(-25)
Vineyard	134	103	88	(-15)
Non-Pub/Private	56	64	34	(-30)
Total	13,048	13,077	12,988	(-89)

**Does not include pre-school program*

Analysis: A fluctuation in student enrollment of less than 2% from year to year is considered typical of a district with stable enrollment. As people move in and out of neighborhoods, minor shifts occur. In our case, there is minimal fluctuation when viewing enrollment changes year over year.

It is notable that our Non-Public School (NPS) and Alternative School enrollment numbers have decreased. Alternative school placements have either returned to a mainstream school setting or left through normal attrition (graduation, relocation, etc.). We were able to bring NPS placements back to a seat in our District through the development of a Counseling Enriched program, which our students previously attended through the Tri-Valley Special Education Local Plan Area (SELPA).

As a result of our growth at the Transitional Kindergarten (TK) level, we added TK classes at Leo Croce, Rancho Las Positas, and Sunset elementary schools. We also added a Kindergarten class at Marylin Avenue Steam Academy.

Class Size

Below is information that details class size averages for the grade span of Transitional Kindergarten (TK) through fifth grade.

Class Size Average for Grades TK-5

	2023-2024	2024-2025		2023-2024	2024-2025
	TK-3 AVG			4-5 AVG	
Altamont	23.41	23.86		31.67	30.5
Arroyo Seco	21.75	23.3		30.84	31.34
Croce	21.98	22.03		26.67	26.83
Jackson	24.27	23.17		27.17	26.5
Junction	23.90	23		24.59	23
Lawrence	23.90	23.6		28.09	30.75
Marylin	20.90	20.98		26.75	29.5
Michell	23.80	23.80		28.50	29.17
Rancho	21.60	23.75		28.50	28
Smith	24.45	24.25		31.44	29.84
Sunset	23.67	23.56		31.88	31.63

Analysis: We have consistently maintained small class sizes at the elementary level, in part because of community support for funding measures such as the Parcel Tax, but also because the Board has made low class sizes an ongoing priority. The table above indicates that almost all of our TK-3 students are learning in classrooms that are below our targeted number of students per class, which is 24-26 for that grade range. In 4th and 5th grades, the classroom target is 30-32, and over 60% of our students are in classrooms with a smaller-than-cap class size. Open enrollment allows for families and students to have their choice of school placement, based on availability, and this results in some variation in class sizes across sites. At the Middle and High School levels, District and school site administrators review the master schedules to ensure class sizes fall within the corresponding class size ranges listed in the LEA Collective Bargaining Agreement.

Staffing

The chart below details our current staffing levels. These numbers reflect the total number of employees we have in our District. The number of full-time positions in our District is slightly less than the total number of people because we also employ staff who work in part-time (less than 1.0 FTE) positions.

Certificated Staff	2023-2024	2024-2025
General Education Teachers	561	541
Special Education Teachers	105	103
Other Services (Nurses, Speech pathologists, counselors, psychologists, TOSAs, TVTIP)	84	85

Leadership	46	45
Total Certificated Staff	796	774
Classified Staff		
CSEA (Clerical, paraprofessionals, etc.)	441	459
SEIU (Custodians, food service, maintenance workers)	137	137
Non-Represented (Yard duties)	63	61
Confidentials/Supervisors	39	36
Leadership	6	7
Total Classified Staff	686	700
Total of all Certificated and Classified	1,482	1,474

Analysis: Employment numbers have remained stable, as a result of consistent annual attrition at the end of each school year (retirements and resignations), and our District's continued commitment to hiring and retaining outstanding classified and certificated staff. Historically, stable student enrollment has allowed for stable staffing levels, and that is an area that we will continue to keep an eye on as we plan for 2025-2026.

Summary:

For many years, our District and the Livermore Valley have proven to be an attractive place of employment and residence for teachers, administrators, and employees within our various job classifications. Maintaining a strong and steady team of educational professionals remains at the top of our priority list, and we will continue to look for creative and innovative ways to recruit and retain staff in a competitive market. In viewing these post-pandemic years of enrollment, LVJUSD has seen a stabilization in student numbers, which is a useful and welcome tool for our corresponding staffing and enrollment predictions over the next few years.