

[x] School Board Report 2024- 2025

**INSERT
SCHOOL
LOGO
HERE**

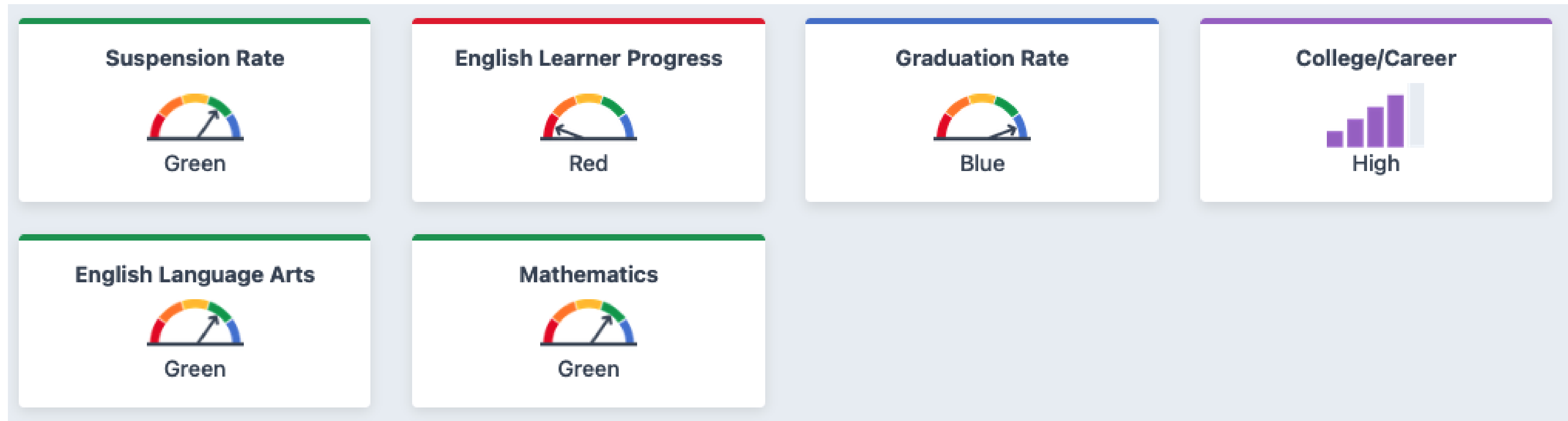
[Date]
[Principal Name]
[School Name]

Demographics

	Total Number	Percentage
Total Students	[x]	
White	[x]	[x]%
Hispanic	[x]	[x]%
Asian	[x]	[x]%
African American	[x]	[x]%
Pacific Islander	[x]	[x]%
American Indian	[x]	[x]%
English Learners	[x]	[x]%
Students with Disability	[x]	[x]%
Socioeconomically Disadvantaged	[x]	[x]%

CA Dashboard

(Most recent 2022-2023)



Dashboard and Comparative Districts

(Most recent 2022-2023)

School (District)	ELA	Math	Chronic Absenteeism	Suspension	Graduation	College/Career*
Granada High (Livermore Valley Joint Unified)	25.3 DfS	-23.8 DfS		3.8%	97.0%	56.6%

Dashboard Status Of Similar Schools

College Park High (Mt. Diablo Unified)	51.2 DfS	-13.6 DfS		4.6%	94.0%	50.2%
Livermore High (Livermore Valley Joint Unified)	8.5 DfS	-85.6 DfS		4.7%	97.7%	45.6%
Great Oak High (Temecula Valley Unified)	59.7 DfS	-12.7 DfS		2.6%	97.6%	76.4%
Poway High (Poway Unified)	31.2 DfS	-19.3 DfS		1.8%	95.4%	68.5%
Terra Nova High (Jefferson Union High)	-58.1 DfS	-58.0 DfS		3.6%	89.5%	65.4%

Scoreboard School Success Data

	2021-2022	2022-2023	2023-2024	Change from Last Year
CAASP ELA — % Proficient	[x]%	[x]%	[x]%	[x]%
CAASPP Math — % Proficient	[x]%	[x]%	[x]%	-[x]%
% of Passing Grades (A, B, C)	[x]%	[x]%	[x]%	[x]%
Panorama — % of students reporting positive Teacher-Student Relationships	[x]%	[x]%	[x]%	-[x]%

Scoreboard Student Progress Data

	2021-2022	2022-2023	2023-2024	Change from Last Year
% of English Learners progressing at least one ELPAC level	[x]% (Total #[x])	[x]% (Total #[x])	[x]% (Total #[x])	[x]%
% of Students Proficient on Math Final	[x]%	[x]%	[x]%	[x]%
% of Students Suspended	[x]%	[x]%	[x]	[x]%
Chronic Behavior: % of Students with 6 or More Major Referrals	[x]%	[x]%	[x]%	[x]%

Scoreboard Data for EL and SwD

	English Learners	Students with Disability
CAASP ELA — % Proficient	[x]%	[x]%
CAASPP Math — % Proficient	[x]%	[x]%
% of Passing Grades (A, B, C)	[x]%	[x]%
Panorama — % of students reporting positive Teacher-Student Relationships	[x]%	[x]%
% of English Learners progressing at least one ELPAC level	[x]%	[x]%
% of Students Proficient on Math Final	[x]%	[x]%
% of Students Suspended	[x]%	[x]%
Chronic Behavior: % of Students with 6 or More Major Referrals	[x]%	[x]%

Suspension

	2022-2023	2023-2024	2024-2025 (up to this point)
Overall students suspended at least once	[x] ([x]%)	[x] ([x]%)	[x] ([x]%)
Total # of suspensions	[x]	[x]	[x]

Optional: Other Pertinent Data

	2021-2022	2022-2023	2023-2024	Change from Last Year
?				
?				

Priority #1

- **Data Informing Priority**

- [x]

- **Goal**

- [x]

- **Actions**

- [x]

- [x]

- **Connection to SPSA**

- [x]

Priority #2

- **Data Informing Priority**

- [x]

- **Goal**

- [x]

- **Actions**

- [x]

- [x]

- **Connection to SPSA**

- [x]

Questions and Discussion

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