

Livermore Adult Education Report

Background

Livermore Adult Education serves adults in Livermore and the surrounding community, working to improve and enrich their lives through education, training, and personal development. We are committed to offering programs that provide lifelong educational opportunities and support services addressing the unique and evolving needs of adults in our community. Livermore Adult Education's goals and vision align with our District mission to ensure all students have access and opportunity to develop the skills needed to contribute and thrive in a changing world. We offer relevant learning experiences designed to help students acquire the necessary knowledge and skills to participate fully as productive citizens, employees, parents, and family members.

Recall that with California's adoption of the Local Control Funding Formula, fiscal resources to support adult education were precarious until the California legislature passed AB 104 in 2015, establishing the Adult Education Block Grant (AEBG) with funds specifically allocated for Adult Education. In January 2019, AEBG was renamed the California Adult Education Program (CAEP) to reflect the ongoing commitment by the State of California to fund Adult Education. In addition to CAEP funds, Livermore Adult Education receives federal Workforce Innovation and Opportunity Act (WIOA) funds.

Status

One of the eight Adult Education service areas, as defined in both federal and state legislation, is Family Literacy programming. The overarching goal of Family Literacy is to support parents as their children's first teachers. Family Literacy includes:

- Adult Education focused on developing economic self-sufficiency
- age-appropriate literacy support for the children of adult students
- parenting education
- intergenerational literacy activities.

In collaboration with the Curriculum Department and the support of a Latinx Community Grant from Congressman Eric Swalwell, Livermore Adult Education expanded Family Literacy programming during the 2023-2024 school year to include a parent leadership academy. *Project 2 Inspire* is a multi-level curriculum written by the California Association of Bilingual Education (CABE), that provides knowledge instruction and guided practice for non-native English-speaking parents on how to work in partnership with the school district to promote the academic success of their children and all children in the immigrant community. In January 2024, Livermore Adult Education celebrated the graduation of its first cohort of 15 parents and grandparents to complete three levels of *Project 2 Inspire* training.

Committed to applying their knowledge and skills, these individuals continue to meet regularly. They identify themselves as Parents Inspiring Parents, Padres Inspirando Padres (PIP). Since completing this training, two members have become their schools' representatives to the District English Learner Advisory Committee (DELAC), and two others have become employees of Livermore Valley Joint Unified School District (LVJUSD). Others have emerged as community leaders and parent recruiters.

Livermore Adult Education looks forward to continuing to work with the California Association of Bilingual Education to advance parent involvement and leadership within the immigrant community.

Livermore Adult Education Enrollment

Type of Class	23-24 Enrollment	Percentage of Enrollment	Funding Source
English as a Second Language (ESL)	309	69%	WIOA/CAEP
Citizenship	28	6%	CAEP
Childcare	28	6%	CAEP
High School Diploma	24	5%	WIOA/CAEP
High School Equivalency (GED Prep)	23	5%	WIOA/CAEP
Computer Literacy	16	3%	WIOA/CAEP
Family Literacy	15	3%	WIOA
Integrated Education and Training (IET)	8	2%	WIOA
Adult Basic Education (ABE)*	0	0%	WIOA/CAEP
Total Enrollment	451		

*Students who may have qualified for ABE were reassessed and placed in a more appropriate instructional program.

Next Steps

For the upcoming 2024-2025 school year, Livermore Adult Education will further expand collaboration with the Curriculum Department to offer Motherread/Fatheread intergenerational literacy program to English Learner Newcomers, students who have been in the United States for less than three years.

Fiscal Impact

Adult Education is funded primarily through the California Adult Education Program, the WIOA: Adult Education and Family Literacy Act, and designated Local Control Funding Formula dollars.

Superintendent's Recommendation

This item is informational only and requires no action be taken by the Board of Education.